DIARY DATES

Curriculum Day

Tuesday, 14th June, 2016

(No students at school)

PRINCIPAL’S REPORT

Attached to this week’s newsletter, you will find an invitation from a Monash University Research Group who are developing assessment procedures that enable teenagers to express their emotions and the way they feel. This research promises to provide a much needed assessment tool in the measurement of moods, emotions and behaviours. The research group is looking for students who have a diagnosed intellectual disability to participate in the study. The target age group is 12 to 18 years of age.

If parents would like their son or daughter to participate in this project, you are invited to contact the research team via the details given in the attached invitation.

I recommend this project to Emerson parents as it will lead to some very positive outcomes in future assessment procedures.

JOHN MOONEY
Principal

CAR PARKING- JUNIOR/SENIOR CAMPUS

NO PARKING in the last two car parks at the end of the green fence until the end of the year. This is due to the dental van staff being allocated these two spaces.

Thank you for your understanding.
Value of The Fortnight

We will be studying the value, **Creativity**, for the next fortnight.

We are all unique. Nobody has the same special combinations of gifts and talents.

Creativity is the way we use our gifts to bring new things into being.

This week, Mr Vermulst and his students in SSB, designed and made a new board for my broken lectern.

It was a team effort and the results are stunning!

On behalf of all the Middle School students and staff I would like to thank all involved in this creative solution to our problem.

DIANNE WRIGHT
Middle Campus Principal
JUNIOR SCHOOL STUDENTS OF THE WEEK

JSA  DANIELLE C
For trying her best to do the right things.

JSB  JOSEPH P
For playing nicely outside.

JSC  BENJAMIN G
For working well and quietly.

JSD  ALI A
For his wonderful manners.

JSE  ALEX T
For working well in class and co-operating.

JSF  STAR H
For always trying her best.

JSG  NAVINDU V
For listening and following Norliah whilst Mr Zhang was away.

JSH  KANEISHA B
For being a wonderful class member of JSH.

JSI  KEVIN T
For being motivated, focussed and ready to learn.

JSJ  GOW D
For always doing his best.

SPORT

Interschool Sport
The Senior Interschool soccer and hockey fixtures began last week with Emerson School entering a record number of 6 teams. It is fantastic to see so many Emerson students representing their school on a weekly basis. We will always welcome new players to join our squads. So, if any Senior students are still interested in participating in one of our soccer or hockey teams, please come and speak to one of the PE staff. Training will continue every Wednesday afternoon during periods 5&6.

Runners Club
Thankfully we continue to be presented with beautiful mornings for our Runners Club and a number of hard working students have achieved personal milestones this week. Congratulations everyone!

50 Laps
Martin
Andre
Michael
Cassie
Ibrahim
Meayjwok
Nathanial
Brayden
Lachlan

100 Laps
Brodie
Riga
Joseph
Sajad
Thomas
Victoria
Samantha

250 Laps
Omid
Last Tuesday, 19th April, 2016, MSK went sailing and we sailed on a yacht called the Ninety-Seven. It has been renamed the “I Can” but has still the other name on the hull.

The photo that is included is one of the Ninety-Seven competing in the Sydney to Hobart Race. The 97 won line honours in 1993 and was the overall winner in 1994.

The yacht was built in 1993 and is 14.32 metres long. When we were on the 97 we did not have the sails up like in the photo but we did have the jib up which is the sail at the front of the boat.

Mrs Slusher (MSK)
How I Feel: Asking adolescents about their emotions

Emotional problems are often under recognised in young people with an Intellectual disability.

The Monash University Centre for Developmental Psychiatry and Psychology are conducting research about how best to identify emotional difficulties in young people with an Intellectual disability.

This project aims to develop a visual questionnaire (on an iPad) that helps adolescents themselves provide information on difficulties they may be having with their emotions.

We are looking for parents who have a child aged 12-18 years with an Intellectual disability that either does or does not experience difficulties with their emotions. You can still help with this study even if your child does not have emotional difficulties.

For further information please contact:
Carlie Park or Lisa McElvyn
Research Assistants
Monash University, Centre for Developmental Psychiatry & Psychology
Tel: (03) 9002 4527 / (03) 9005 0161
Email: carlie.park@monash.edu

This study has Monash University Human Research Ethics Committee (HREC) 15/015-2015/180000062 and Victorian Department of Education and Training ethics approval (161_0037).

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